



COURSE OF STUDY Historical and Social Sciences (LM-84)

ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT Roman Epigraphy and Institutions

General information	
Year of the course	I
Academic calendar (starting and ending date)	second semester
Credits (CFU/ETCS):	6
SSD	Roman History (L-Ant/03)
Language	Italian
Mode of attendance	attendance optional

Professor/ Lecturer	
Name and Surname	Francesco Mongelli
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Department and address	Palazzo Ateneo, Seminario di Storia Antica Mario Pani (2 nd floor, 28)
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 10:00-13:00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	To develop the critical knowledge in the following topics: - the administrative and institutional history of the ancient Rome; - the epigraphic research methods. To develop: - the ability of critical analysis of the ancient sources; - the ability to reconstruct of historical phenomena, taking into account the ancient sources (especially epigraphic).
Course prerequisites	General knowledge of Roman History: events; political, institutional and administrative patterns.

Teaching strategie	Synchronous lessons. Problem-based learning.
Expected learning outcomes in terms of	



Knowledge and understanding on:	By the end of this course the student should be able to frame political-institutional and administrative aspects (local and central) in the general development of ancient Rome, for the republican and imperial period. The student should be able to read and interpret epigraphic sources taking into account the context in which they were created.
Applying knowledge and understanding on:	The student will be able to reconstruct institutional and administrative patterns, from epigraphic sources, considering different kind of evidences (archeological, papyrological, numismatic and manuscript tradition); the student should acknowledge the specificities and the potentialities of each document, applying the historical research methodology.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The student will be able to query historical sources and to formulate personal and motivated judgements, also taking modern bibliography in consideration. • <i>Communicating knowledge and understanding</i> The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-specialist audience. • <i>Capacities to continue learning</i> The student will be able to apply knowledge and skills acquired to learning and discussing new historical phenomena. The student will be able to independently apply acquired skills to different contexts.
Syllabus	
Content knowledge	Rome and epigraphic writing: types of epigraphs, communication strategies; individual and communities' histories. The course is composed of two sections: <ol style="list-style-type: none"> 1. Introduction to the basic elements of epigraphic science (inscription types, epigraphic conventions; dating criteria; epigraphic research tools, both traditional and digital). 2. Analysis and commentary of epigraphic documents related to institutional subjects. A specific section will focus on the epigraphic sources related to the "secondary agglomerations", useful to understand the rural landscape of the Roman age (Outcomes developed in the context of the PNRR project Changes will be discussed with the students). The course aims to give students the skills for epigraphic document edition.
Texts and readings	<ol style="list-style-type: none"> 1. M. Pani, E. Todisco, <i>Società e istituzioni di Roma antica</i>, Carocci, Roma 2005 [reprint 2018] (chapters 1.1; 1.2; 1.3, pp. 7-70; 1.5; 2.1; 2.2; 2.3, pp. 83-158). 2. A. Buonopane, <i>Manuale di epigrafia latina</i>, Carocci, Roma 2020² (chapters 1, pp. 17-20; 3, pp. 31-60; 6; 7; 8, pp. 143-228). 3. Selection of inscriptions and ancient sources
Notes, additional materials	
Repository	Lecturer's webpage
Assessment	
Assessment methods	Oral exam. The exam timetable is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i>



	<p>The student needs to demonstrate the Knowledge of political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity.</p> <ul style="list-style-type: none">• <i>Applying knowledge and understanding</i> <p>The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena.</p> <ul style="list-style-type: none">• <i>Autonomy of judgment</i> <p>The student needs to demonstrate the ability to formulate personal judgements, based on historical sources and modern bibliography.</p> <ul style="list-style-type: none">• <i>Communicating knowledge and understanding</i> <p>The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena, in order to communicate the political-institutional and socio-political development of the Roman Ancient History.</p> <ul style="list-style-type: none">• <i>Communication skills</i> <p>The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes.</p> <ul style="list-style-type: none">• <i>Capacities to continue learning</i> <p>The student needs to demonstrate the ability to independently apply knowledge and skills to the reconstruction of new historical phenomena.</p>
Final exam and grading criteria	<p>The measurement of learning and the awarding of the final grade will be carried out through the verification of the students' acquisition of skills related to the interpretation of the political-institutional and administrative structures of ancient Rome, including through the interpretation of epigraphic sources; to the correct approach to the tools and methods of historical research; to the elaboration of personal, correctly argued, points of view about historical phenomena, with both scientific and popular purposes.</p> <p>As for measuring the achievement of these skills, reference will be made to the following assessment schema:</p> <ul style="list-style-type: none">- Insufficient assessment- 18-21: sufficient assessment- 22-24: fair assessment- 25-27: good assessment- 28-30 (with possible award of honours): excellent assessment
Further information	
	<p>Office hours are also published on the lecturer's homepage on the Department's website. Students need to check the lecturer's homepage for warnings and any changes in the timetable.</p> <p>Students having trouble in preparing the exam may contact the lecturer during her office hours or request an appointment by email.</p> <p>Students who are unable to attend for the required number of hours must contact the lecturer after the end of the semester.</p> <p>The thesis subjects will be decided in agreement with the student and taking into account the student's interests. The objective of the exercise is the acquisition of the main methodology of the historical research.</p>